

MANIFESTATION DETERMINATION FORM

LAMOILLE NORTH SUPERVISORY UNION
HYDE PARK, VERMONT

Note: To be conducted after the 10th day of suspension and within 10 school days of exceeding 10 days of suspension.

Effective Date: 07/01/05
IDEA 2004 Section 615 (i)(3)(k)(1)(E)

School: _____

Date: _____

Student Name: _____

Current Eligibility Category: _____

Special Education Case Manager: _____

Meeting Participants: (List Name and Role)

<u>Name</u>	<u>Role</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Behavior Under Consideration: (Provide specific details, if more space is needed please attach a written document to this form.)

Question A: Current Behavior Plan in Place for the Student that was developed based on a Functional Behavior Assessment

- Yes – Review it
- No – Develop a new Functional Behavior Assessment Plan

Question B: Was the behavior caused by or have a direct and substantial relationship to the student's disability?

- Yes (Stop – you have documented a manifestation)
- No (Proceed to next question)

Question C: Was the behavior a direct result of the school's failure to implement the IEP? Review all services, accommodations, supports etc. included in the IEP document.

- Yes (Stop – you have documented a manifestation)
- No

If the answers to Questions A, B and C are “No”, there is no manifestation and the student may be suspended consistent with policies and procedures for students without disabilities attending your school.

If the answer to Questions A, B or C is “Yes”, you have documented a manifestation of a disability. You must conduct a Functional Behavior Assessment and develop a behavior plan if you have not already done this. If the student does have a behavior plan that was previously developed as a result of conducting a functional behavior assessment you need to review the plan and make any necessary changes that will support the student in self-regulation and the development of appropriate social skills for the school setting and related school activities.