

LNSU Manifestation Determination Procedures and Form

Effective Date: July 1, 2005

IDEA 2004 Section 615 (i)(3)(k)(1)(E)

To be conducted after the 10th day of suspension and within 10 school days of exceeding 10 days of suspension

School:

Date:

Student

Name:

Current Eligibility Category:

Special Education Case Manager:

Meeting Participants: (List Name and Role)

Behavior Under Consideration: (Provide specific details)

Current Behavior Plan in Place for the Student that was Development Based on a Functional Behavior Assessment

- Yes - Review it
- No – You need to conduct a functional behavior assessment and develop a new one

Was the behavior caused by or does it have a direct and substantial relationship to the student's disability?

- Yes (STOP - you have documented a manifestation)
- No (Proceed to next question)

Was the behavior a direct result of the school's failure to implement the IEP? Review all services, accommodations, supports, etc. included in the IEP document.

- Yes (STOP - you have documented a manifestation)
- No

If the answers to Questions "A" and "B" are "No", there is no manifestation and the student may be suspended consistent with policies and procedures for students without disabilities attending your school. If the answer to either Question "A" or "B" is "Yes", you have documented a manifestation. You must conduct a Functional Behavior Assessment and develop a behavior plan if you have not already done this. If the student does have a behavior plan that was previously developed as a result of conducting a functional behavior assessment you need to review the plan and make any necessary changes that will support the student in self-regulation and the development of appropriate social skills for the school setting and related school activities.



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