

Lamoille North Supervisory Union

Serving the communities of Belvidere, Cambridge, Eden, Hyde Park, Johnson, Waterville

Mission:

The mission of the Lamoille North Supervisory Union is to work in partnership with local communities to prepare our students to become lifelong learners and gain creative and critical thinking skills and knowledge in order to become productive contributing citizens.

Core Values:

The LNSU Community believes in the following core values for student success...

- Instructional Leadership
- Safe Environment
- High Expectations for Student Achievement
- Focused Mission
- Time on Task

High expectations challenge all people to higher levels of performance.

- Everyone benefits from an educated community.
- Education is a shared responsibility of the individual, family, school, and community.
- We share responsibility for fostering the well being of our community and of future generations.

Goals:

1. Curriculum, Assessment, and Instruction

Create a system of PK-12 curriculum, instruction, assessment combined with measurable ends or targets.

2. Student Achievement

Increase student achievement for all students as well as across all subgroups.

3. Resource Management

Obtain and manage resources to maximize the return on investment as measurable through student success.

Action Plan (2009-2010) for Goal 1: Curriculum Assessment and Instruction

Long Range Goal 1(Desired Result): Curriculum Assessment and Instruction

Create a system of PK-12 curriculum, instruction, assessment combined with measurable ends or targets.

Enduring Understandings:

1. The PK-12 curriculum, instruction and assessment system requires collaboration to develop SU-wide agreement on instructional goals as defined by measurable research-based standards.
2. The PK-12 curriculum, instruction and assessment system requires comprehensive assessments across the SU using data to inform instruction and program development.

Essential Questions:

1. What are the critical learning goals for all LNSU students that will guide curriculum and teaching for meaning and transfer?
2. How will we effectively monitor student progress toward meeting these learning goals?

Strategies:

1: Curriculum Assessment and Instruction Council

LNSU will establish a Curriculum, Assessment and Instruction Council. The Council will guide the development, implementation and monitoring of the LNSU curriculum, assessment and instruction system. It will include a teacher leader from each school, administration representation from elementary, middle and high school, the curriculum director and a small number of program area representatives. The Council will meet on September 10th and then monthly on the first Thursday beginning October 1st. The work sessions will last two hours from 3:00 until 5:00. Teachers participating on the Council will receive a pro-rated per diem stipend.

2: Content Area Curriculum Committees

LNSU will establish two content area Curriculum Committees in 09-10 (Mathematics and Science). The Curriculum Committees will develop core curriculum documents including grade level/course enduring understandings, essential questions and system wide common assessments. The Committees will include teacher leaders in the content area from each of the schools, administration representatives the curriculum director, and content area consultants as needed. The Curriculum Committees will begin work in late fall 2009 and end the year with a three day work session in June of 2010.

Long Range Goal 2 (Desired Result): Increased Student Achievement

Increase student achievement for all students as well as across all subgroups.

Enduring Understandings:

1. Students will achieve higher expectations when we instill a thirst for knowledge through contextually meaningful curriculum.
2. *Systemic support for student achievement requires procedures and policies that foster teacher collaboration, leadership, and collegiality with other teachers as well as with experts outside of the school environment.*

Essential Questions:

1. What will LNSU do to create a school system that is effective in helping students achieve high expectations and a lifelong thirst for knowledge?
 - 2.1 How can we create the professional learning communities within and across our schools that research shows is essential to providing high levels of student achievement?
 - 2.2 What data do we need to plan for system wide professional development?
 - 2.3 How will we build the facilitation adult learning/ coaching skills of our teacher leaders?
 - 2.4 What do we need to do in order to provide protected time for teachers to collaborate?
 - 2.5 What system structure (SU level and School level) will provide for the most effective use of external PD resources?

Strategies:

1. Partner with the Department of Education, LAPD, OSSU, and LSSU to provide systemic support for DI/UbD, RTI, and PBIS
2. Integrate the use of technology to achieve the mission and objectives of the district.
3. Review and revise evaluation, supervision and accountability system
4. Develop a framework for professional development that will build internal instructional and leadership capacity and sustainability.

Long Range Goal 3 (Desired Result): Resource Management

Obtain and manage resources to maximize the return on investment as measurable through student success.

Enduring Understandings:

1. Cohesive PK-12 planning can help us achieve student performance goals

Essential Questions:

1. How can LNSU best leverage local resources to maximize our impact on student performance and attract additional resources (financial, social, political and intellectual) through regional, statewide and national and international partnerships?